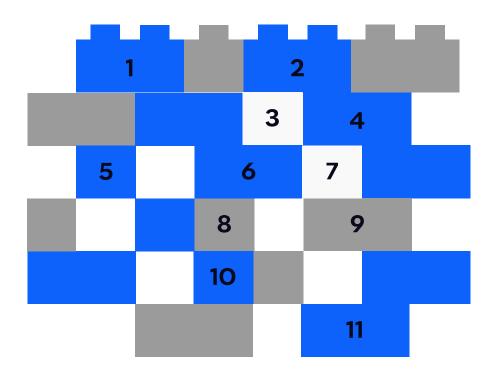
Power local infrastructure

Infrastructure at the local level is powered by State level support that fills the holes currently impacting both family and provider experiences



- Funding Earn and Learn models that allow professionals to become credentialed through tasks that take place during their workday. The goal is to get early childhood teachers qualified.
- Create local partnerships, including high schools, to identify students that may not be college bound but might make very good early childhood teachers.
- **3** Higher education credits for EC teachers
- Statewide awareness campaign to promote EC teaching as a respected and valuable profession
- UPK rollout to address teacher housing, compensation, professional
 development, physical and mental health care, teacher child care, and PTO (availability of substitute teachers)
- **6** Create opportunities for greater socialization for children cared for by FFNs
- **7** Provider incentive program for offering flexible hours for shift workers
- Provider/FFN partnership to create care coverage for families work schedules that don't match service hours
- **9** Safe ride finder/sharing service for rural families
- Collaboration local programs provides training, resources and funding that makes it possible for more centers to support children with special needs
- Employer tax credits for those providing on-site child care and/or transportation subsidies