## Power local infrastructure

Infrastructure at the local level is powered by State level support that fills the holes currently impacting both family and provider experiences


Funding Earn and Learn models that allow professionals to become
1 credentialed through tasks that take place during their workday. The goal is to get early childhood teachers qualified.

2

Create local partnerships, including high schools, to identify students that

may not be college bound but might make very good early childhood
teachers.

3 Higher education credits for EC teachers
4 Statewide awareness campaign to promote EC teaching as a respected and valuable profession
$5 \begin{aligned} & \text { UPK rollout to address teacher housing, compensation, professional } \\ & \text { development, , physical and mental health care, teacher child care, and PTO } \\ & \text { (availability }\end{aligned}$ (availability of substitute teachers)

6 Create opportunities for greater socialization for children cared for by FFNs
7 Provider incentive program for offering flexible hours for shift workers
8 Provider/FFN partnership to create care coverage for families work schedules that don't match service hours

9 Safe ride finder/sharing service for rural families
10
Collaboration local programs provides training, resources and funding that makes it possible for more centers to support children with special needs
11 Employer tax credits for those providing on-site child care and/or
11 transportation subsidies

